ANNUAL REPORT

2002/03

Submitted by

Chui-chun Lee
Director of the Library
August 18, 2003
The Sojourner Truth Library is pleased to report that 2002/03 was a successful and productive year. Despite budget constraints and staff shortages, almost all of our stated goals for the year were accomplished. This could not have been possible without the hard work and sustained efforts of the library faculty and staff. My sincere thanks to them for their cooperation, dedication, and commitment to providing high quality information services to faculty and students at SUNY New Paltz. I would also like to express my gratitude to Provost David Lavallee, the College Library Committee, and the Steering Committee of the Friends of the Library for their support and encouragement.

Below is a brief assessment of progress made on our goals for 2002/03:

- **Create a browsing current periodicals area** – Accomplished.

  Inability to easily browse current periodicals was a major faculty concern, as revealed in the results of the 2000 faculty survey. In response to faculty needs, we removed the physical partition of the current periodicals collection last July. Since then, library users have been able to browse journals and newspapers independently. To promote the use of this collection, comfortable seating, funded by the Klock-Kingston Foundation, was installed in an adjacent area for quiet reading.

- **Install an information portal to provide a standardized user interface to both print and electronic resources** – Accomplished.

  The hardware and software necessary for simultaneous searching of the library catalog and online databases were installed and configured. After pilot testing is complete, our new information portal, STL MetaLibrary, will be introduced to the academic community in the fall of 2003.

- **Work with classroom faculty to incorporate information literacy into the GE III program** – Accomplished.

  Increased collaboration with the English Department resulted in the integration of the information literacy competency in English Composition I and II, beginning fall 2003. Tutorials via Blackboard courseware will be developed to supplement information literacy classes next year. Working closely with classroom faculty on GE III’s information literacy competency is our ongoing goal.

- **Foster a culture of assessment, so the library’s planning and services will focus on supporting user needs** – Accomplished.

  In April, the library participated in the LibQUAL+ survey of library service quality. Results were received and will be analyzed and acted upon. In addition, a series of questions about the library was included in the ACT Student Opinion Survey given to undergraduate students last spring.
• **Expand the Library Liaison Program to include additional academic departments** – Not yet accomplished.

This goal was not achieved in 2002/03 due to staff shortages. However, seven new departments/programs will be added beginning in fall 2003.

• **Explore ways to promote access to library databases by distance education students, particularly those from Prague** – Accomplished.

Efforts to promote distance library services included the publication of a newsletter for distance learners entitled *Latest @ a Distance*, redesigning the distance learning library services website, promoting the use of ILLiad (our electronic interlibrary loan service), and extending the hours of the Electronic Information Center to 40 hours per week. Last spring, our Distance Learning Librarian traveled to the University of New York at Prague to teach students information literacy skills.

• **Encourage professional development among library faculty and staff** – Accomplished.

As indicated in Appendix XIII, library faculty and staff contributed to University service, attended professional meetings and conferences, made presentations, took courses, published articles, and served as a reviewer of a professional publication.

• **Complete the cancellation of journal titles from the first phase of the resource review project and extend the review to additional disciplines** – Accomplished.

148 subscriptions of duplicate electronic or underutilized journals were canceled and 17 titles were added to support new programs. The second round of resource review started in the late spring. A consultative process with affected departments is well underway.

• **Upgrade the ERes system to version 4** – Accomplished.

The ERes server was upgraded and version 4 of the software was installed in March.

• **Increase our collection of U.S. documents to a percentage acceptable to the GPO** – Ongoing.

During the year the selection percentage was increased from 10% to 14%. We will strive to reach the 15% goal in 2003/04.

• **Begin to develop a long-range preservation program to extend the useful life of our print collection** – Not yet accomplished.

An in-house workshop was offered to the staff on shelving and handling of special collections. A long-range preservation plan was not developed due to the resignation of the librarian responsible for preservation activities.
HIGHLIGHTS OF ACTIVITIES

Instructional Program (Appendixes II & VII)

The library instruction program was extremely active. The number of course-related classes this year reached a record 221 sessions and 4,527 students. A series of open houses was held at the beginning of the fall semester to introduce library services and research databases to new and returning faculty. The success of these events and the continual communication of our liaison librarians with classroom faculty were evidenced by an increased number of cooperative teaching ventures with academic departments. In the spring, five librarians volunteered to participate in the campus “Transfer Outreach” program, and conducted library workshops especially designed for transfer students.

Information literacy is one of four competencies to be incorporated into the new General Education III course proposals. The English Department has elected to make information literacy the core competency for Composition I as well as Composition II. To further understand the goals of the English Department, we invited the Directors of the English Composition Program to a retreat in January to discuss and agree upon the outlines of the information literacy component for both courses. Though we have been teaching Composition II students to master information literacy skills for many years, the library was not involved in the Composition I curriculum in the past. One of the greatest challenges for the coming year will be to develop and deliver 50 standardized information literacy sessions to Composition I students. We hope to maximize student learning with the addition of online tutorials using Blackboard courseware. Another challenge is to strengthen assessment tools of the library instruction program. This will include peer observation and evaluation of instruction sessions for the purpose of sharing teaching techniques among instruction librarians.

Resource Development & Management (Appendixes III, IV, V & VIII)

State funds expended on information resources were 6% lower than last year. We were grateful that non-State funds (e.g., donations from the Friends of the Library, grants, student technology fee, and IFR) used for collection development increased by 16%. As a result, total acquisitions expenditures ($662,090) decreased by only 3.7%.

Though we spent 12% ($28,740) less on books, we bought only 167 fewer titles. This was achieved through our comparison-shopping among vendors for the best price and our purchasing more books in paperback format. As a result of working in close cooperation with the faculty during our resource review last year, 148 subscriptions were canceled due to low usage and/or online availability. At the same time, 17 journals were added to support new programs. Money saved through this project helped compensate for the inflationary increases in subscriptions.
Consequently, expenditures on print subscriptions and access services increased by only 2.5% and 1.5% respectively. Round two of our annual resource review project began in April. Liaison librarians are in the process of consulting affected departments to finalize cancellation decisions.

In the wake of declining State budgets, we strive to augment our in-house information resources through electronic access to databases and full-text journals. We also obtain needed materials that are not available locally for faculty and students via interlibrary loan. SUNYConnect and OLIS (Office of Library and Information Services, SUNY) have been instrumental in providing support for SUNY libraries in these areas. Core databases subsidized by SUNYConnect, such as FirstSearch, Gale Databases, and ScienceDirect, are essential reference tools. Thanks to OLIS’s funding for the one-time archival capital fee ($45,500), this coming fall, we will have access to JSTOR, a digital archive of complete back files for over 350 important scholarly journals in a variety of disciplines.

Timely delivery service is a key to the success of document delivery. While ILLiad, our electronic interlibrary loan system, can process requests quickly and deliver articles online to requesters’ desktops, we still depend on ground delivery systems to obtain books and other items. Transit time may take up to two weeks. Fortunately, a statewide delivery service coordinated by Nylink was initiated last fall. It is called LAND (Libraries and Nylink Deliver). We appreciate that SUNYConnect has made a commitment to providing ongoing funding for SUNY libraries to participate in this service. Starting in January, LAND began one- or two-day courier delivery of interlibrary loans to participating libraries in the State. Thus, delivery time has much improved. Additionally, shipping costs of interlibrary loan materials were also reduced.

To improve resource sharing and information delivery, SUNY Four-year College Libraries are in the process of planning for a Cooperative Information Delivery System (IDS) Pilot Project. The major goal of IDS is to evaluate and implement a set of common transaction objectives, policies, and procedures among participating libraries that will help optimize mutual access to information resources contained within those libraries. Utilizing ILLiad and LAND, this pilot project will also improve the speed of physical delivery. We hope that beta project testing among a few volunteer libraries will take place in fall 2003, with full implementation of IDS in 2004.

Collection Use & Information Delivery (Appendixes I and II)

We are delighted that circulation statistics of nearly all types of library materials were on the rise this year. The total number of checkout transactions jumped 28%, reversing the declining trend in the past few years. The largest percentage of increase (90%) was the use of reserve materials, particularly electronic reserves, followed by in-library use of the current periodicals collection (48%). The dramatic increase in the use of current periodicals was attributed to the opening of the collection to the public for browsing and the creation of a comfortable space for reading. Frequent shelf-reading of the collection and commencement of an automatic claiming procedure for missing issues also helped improve the availability of current periodicals significantly.

As compared with last year, library attendance was down slightly (by 2%) and the number of research inquiries decreased by 17%. On the other hand, the number of online visits to our library web site rose by 69% and the number of databases accessed by New Paltz users was up 25%. It
is clear that the library’s virtual presence has become increasingly important to our users. New resources and services were continuously added to the library website. Notable examples included *Opposing Viewpoints*, *Twayne Author Series*, and *BasicBIOSIS*, which was funded by the Klock-Kingston Foundation. The installation of SFX, a linking technology, has just been completed. In many instances, users can use SFX to retrieve full-text at the article level from a number of subscription databases. We look forward to the implementation of STL MetaLibrary, which will serve as a single gateway to both local and remote information resources.

While traditional information desk service is still central to reference service, we are answering a rising number of online reference queries. To provide timely and effective reference assistance to our users, we plan to explore the feasibility of offering virtual (real-time) reference service next year.

**Outreach to Users**

The library continually seeks to improve the services we offer to the academic community. In April, we joined 308 libraries, including 75 in New York State, to participate in the LibQUAL+ online survey. LibQUAL+ is an outcome-based assessment tool developed by the Texas A&M University and the Association of Research Libraries. It measures library users’ perceptions of service quality and identifies gaps between desired, perceived, and minimum expectations of service. A total of 582 surveys were returned: 430 undergraduates, 69 graduate students, 71 faculty, and 12 professional staff. The profile of the respondents turns out to have matched the characteristics of the campus population very well, so the responses are considered to be representative of the campus as a whole. We have just received the survey results. In the coming months, we will interpret user feedback and assess whether our services are meeting user expectations.

We made concerted efforts to promote library resources and services to the campus community. During the year, library faculty and staff worked hard to plan and organize two highly successful events. The first was Banned Books Week, which was held in September to enhance students’ understanding of censorship and challenges to intellectual freedom. The second was the National Library Week celebration in April, featuring lectures and workshops from two children’s authors, Library Careers Night, musical performances, and a READ poster exhibit of New Paltz students and their favorite books. Two library faculty members appeared in an episode of the *On Campus at SUNY New Paltz* television program, and one was interviewed for the “*What We Do*” radio program on WFNP. In addition, five articles about library events, written by a library intern from the public relations program, were published in *The Oracle* during the spring semester. We hope that these efforts will increase the visibility of the library on campus and heighten students’ awareness of the importance of library research.

It was a very productive year for the delivery of library service to distance learners. The total number of distance education students who received our service during the year (regardless of the means of contact) was 440, up from 204 in 2001/02. Major achievements included the creation of a new distance learning focused newsletter called *Latest @ a Distance*, the addition of FAQs to the STL distance learning library service web page, the development of ILLiad policies for distance learners, and the extended hours of the Electronic Information Center in Middletown to 40 hours
per week. In December, our Distance Learning Librarian visited the University of New York in Prague (UNYP), where he taught a series of information literacy workshops to first-year and second-year students and spoke with faculty and librarians to ascertain their research needs. Since his visit, our server logs indicate that UNYP students have visited our web site well over 500 times in the spring semester.

Despite our success, issues remaining unresolved include the authentication of distance learners (those who do not have SUNY IDs) for database access and ILLiad service, the establishment of a procedure to deliver non-electronic materials (e.g., books, microforms, etc.) to them, and the inclusion of the library in campus planning for distance learning program at New Paltz.

Personnel (Appendixes XI, XII & XIII)

Two new appointments, two promotions, three resignations and two retirements occurred during the year. The computer support unit and the selection and ordering office were two areas experiencing the greatest staff shortages. We have been without a systems librarian for a year - first due to an extended sick leave and then the resignation of that librarian. The search for an information systems librarian has not yet concluded. An ordering clerk position has been vacant for six months and has not been replaced. I am deeply grateful to those individuals who have been taking on additional tasks or special projects willingly, without extra compensation.

Additionally, the overall student workforce hours were reduced by 31% (4,420 hours) this year. Although the library was given a large Work Study allocation, we had difficulties finding Work Study students to work in the library. Nevertheless, our usage of Work Study hours was up 307%, from 329 hours in 2001/02 to 1,343 hours in 2002/03. We tried to hire fewer Temporary Service students with an aim to redirect some Temporary Service funds to maintain the acquisitions program. Seven of our most experienced student assistants graduated in May. They will be missed.

In spite of a heavy workload, library faculty and staff continued to pursue professional development by attending a variety of professional meetings and workshops, taking courses, making presentations, and publishing articles. A list of their professional activities is given in Appendix XIII.

Technology

This year's student technology fee expenditures totaled $129,096. More than half ($69,458 or 54%) of this amount was expended on paper and toner for network printing, maintenance contracts for public use equipment, and software licenses for systems, such as ERes, ILLiad, and the newly installed MetaLib (STL MetaLibrary). The remainder ($59,638 or 46%) was used to pay for electronic resources, $30,000 more than last year. We are thankful to have this source to supplement our acquisitions allocation during this time of fiscal difficulties. However, we are concerned that continuous dependence on technology fee to support collection development may
decrease the library’s ability to keep pace with the rapidly changing computer technology needed for student learning, which is the intent of student technology fee.

Despite staff shortages in computer support as noted above, we took on a number of new projects. These included upgrading ERes and ILLiad software, replacing the ERes and Novell servers, upgrading old PCs to XP stations for student use, installing SFX and MetaLib, configuring EZProxy to authenticate to the campus LDAP server, and working with Academic Computing staff to prepare for the implementation of a print quota system in the library. Customizing SFX and MetaLib to serve as our new library information portal (STL MetaLibrary) is an arduous task. Two working groups were created to work on this project. We thank the 20 faculty members who volunteered to participate in pilot testing in the summer before STL MetaLibrary’s debut the coming fall.

Staff PCs have not been upgraded for many years because of limited library budgets. We are grateful to have received seven new PCs for staff use from the Provost’s Office this year.

Physical Facilities

This year saw significant progress in the library’s physical facilities. Two long-awaited projects – electrical power upgrade and the cleaning of the heating ducts in the Lower East Side office – were completed. The creation of a browsing periodicals area was accomplished as planned. Most importantly, a campus-wide committee was appointed to develop a proposal for a new library addition. This is an important initial step to include library expansion in the campus’ master plan for the next cycle of capital projects.

The library submitted four capital projects to the Capital Planning Council in 2002/03. One project was completed. The other three (to recarpet the Main Floor of the library, to retile the gallery area, and to refurbish the backing of wall display cases) were approved pending fund availability. New projects submitted for 2003/04 are to upgrade telecommunication cables in three offices, to make the circulation counter ADA compliant, and to partition the tutoring center office upon the return of that office to the Old Main Building.

Improving copying service is a high priority of library users. In April, we renewed our contract with Copico Copying Services after reviewing proposals from two other vendors. The new contract required Copico to replace old machines with new digital photocopiers. Thus, both the quality and speed of photocopying have greatly improved.

To help users navigate the crowded physical space in the library building, the recently created Library Logistics Committee quickly produced a useful STL library location brochure. The committee is looking into designing a better signage system for the library.

Gifts & Grants  (Appendix IX & X)

It was another fruitful year for the Steering Committee of the Friends of the Sojourner Truth Library. The committee successfully reached its goal of raising nearly $20,000 and increased the Friends’
membership by 31 percent. With the generous support of the Provost’s Office, the Honor with Books for Outstanding Graduates initiative reached 18 departments, a slight increase from the last year’s total of 16. The fall donor recognition event, honoring Professor Mary Jane Corry and Friends of the Library, was a resounding success. New initiatives, including publishing articles in local newspapers to promote the Friends activities, forming partnerships with other organizations, and developing a Friends’ web site, have begun to yield results. We are immensely grateful to the members of the committee for their energies, continued support, and generous contributions.

The library received a Coordinated Collection Development Grant of $11,822 from the New York State Education Department. The Klock-Kingston Foundation donated $3,000 to fund a six-month’s subscription of BasicBIOSIS, a comprehensive database with a focus on general life sciences research. In 2002/03, Professors Linda Greenow and Elisa Davilla allocated an additional $1,706 from their U.S. Department of Education Title VI grant for the purchase of materials to support Latin American Studies. Their generosity is appreciated.

The library received SUNY New Paltz Foundation grants to support two special events: Banned Books Week ($1,000, project coordinator: Athena Nazario) and National Library Week ($1,560, project coordinator: Barbara Petruzzelli). The SUNY New Paltz Advisement and Fieldwork Office also awarded us a Major Connections Grant ($300) for the Library Careers Night program (coordinator: Stephan Macaluso). Gregory Wirszyla received a UUP grant ($416) to participate in a presentation at the National ACRL Conference in Charlotte, NC.

**CRITICAL ISSUES**

- **Library expansion**: The appointment of the campus-wide Library Expansion Committee is a welcome first step in a long process of achieving our goal of building a new library addition. A proposal needs to be developed in a timely fashion for the campus constituencies to review. Meanwhile, short-range plans should also be made to provide additional space for instruction, new technology, and the growing collection.

- **Further development of the information literacy competency**: To expand the information literacy competency beyond the English Composition Program, library faculty will have to collaborate with other faculty in other disciplines to integrate the information literacy component into their courses. Instruction librarians will also have to devise new instructional approaches that achieve information literary goals and assess student learning outcomes. To accomplish this and to maintain a high level of information service, we must seriously consider adding new librarians.

- **Rethink information delivery to distance learners**: While remote database access, electronic document delivery and online reference service blur the lines between on-campus and distance learning services, there is a growing need for the library as well as other offices to understand the unique needs and demands of distance education students. A campus-wide dialogue on distance learning services involving librarians, academic computing staff, faculty, and administrators would be
beneficial. A discussion forum could be sponsored by the Teaching and Learning Center or the Central Committee on Educational Technology.

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**GOALS FOR 2003/04**

- Introduce the new information portal, STL MetaLibrary, to the academic community.
- Continue to work closely with classroom faculty to incorporate the information literacy competency in their courses.
- Develop online tutorials via Blackboard to enhance information literacy skill levels for students.
- Extend the Library Liaison Program to additional academic departments.
- Continue to publicize library services and resources through special events.
- Explore new avenues to increase distance library services awareness among librarians, faculty, administrators and students.
- Analyze the LibQUAL+ survey results and report to the academic community.
- Expand outreach to campus constituencies, such as transfer students and new faculty.
- Continue to encourage professional development among library faculty and staff.
- Improve signage in the library building.
- Explore real-time reference service.
- Prepare for migrating Dynix to the Aleph library management system (clean up records, revise policies, etc.)
- Increase the selection of U.S. government documents by 1%.
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# Appendix I

## COLLECTION ACCESS

(June/May)

<table>
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<tr>
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<th>2001/02</th>
<th>2002/03</th>
<th>% change</th>
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<td>379,704</td>
<td>372,659</td>
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<td><strong>Hours open</strong></td>
<td>3,880</td>
<td>3,878</td>
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<td><strong>Collection use</strong></td>
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<td>107,496</td>
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<td>71,299</td>
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<td>Reserves (print &amp; ERes)</td>
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<td>1,150</td>
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<td>Microforms</td>
<td>48</td>
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<td>U.S. Documents</td>
<td>66</td>
<td>103</td>
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<td>Vertical file</td>
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<td>Vertical file</td>
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<td><strong>Total collection use:</strong></td>
<td>146,135</td>
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<td>Interlibrary loan transactions</td>
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<td><strong>Total requests:</strong></td>
<td>10,661</td>
<td>12,842</td>
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<td>Fill rate (total)</td>
<td>72.8%</td>
<td>70.3%</td>
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INSTRUCTION & INFORMATION ACCESS
(June/May)

Instruction

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<th>2001/02</th>
<th>2002/03</th>
<th>% Change</th>
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<tr>
<td>No. of classes</td>
<td>215</td>
<td>221</td>
<td>3%</td>
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<tr>
<td>No. of students</td>
<td>4,416</td>
<td>4,527</td>
<td>3%</td>
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Inquiries

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<th>2001/02</th>
<th>2002/03</th>
<th>% Change</th>
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<tr>
<td>Research (including online)</td>
<td>21,399</td>
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<td>Directional</td>
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<td>Total inquiries:</td>
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Access to online databases

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<th>% Change</th>
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<tr>
<td>No. of logins</td>
<td>201,885</td>
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<th>2002/03</th>
<th>% Change</th>
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<td>80,663</td>
<td>60,514</td>
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<td>Ebsco databases</td>
<td>67,871</td>
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<td>FirstSearch</td>
<td>40,792</td>
<td>40,709</td>
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<td>Lexis-Nexis</td>
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<td>36,958</td>
<td>15%</td>
</tr>
<tr>
<td>ProQuest</td>
<td>21,358</td>
<td>17,517</td>
<td>-18%</td>
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Access to Library web page

<table>
<thead>
<tr>
<th></th>
<th>2001/02</th>
<th>2002/03</th>
<th>% Change</th>
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<tbody>
<tr>
<td></td>
<td>548,901</td>
<td>927,672</td>
<td>69%</td>
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GENERAL OPERATING EXPENSES
(State Funds Only)

Library Budgets

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<th>Allocation</th>
<th>Transfers from other sources</th>
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<tr>
<td></td>
<td>656,027</td>
<td>22,279</td>
</tr>
<tr>
<td>Total State Funds</td>
<td>678,306</td>
<td></td>
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</table>

Expenditures

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collection development &amp; access services</td>
<td>574,343</td>
</tr>
<tr>
<td>Computer equipment</td>
<td>9,019</td>
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<tr>
<td>Contractual services, including:</td>
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<td>OCLC</td>
<td>23,103</td>
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<tr>
<td>Dynix</td>
<td>21,619</td>
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<tr>
<td>Binding</td>
<td>5,739</td>
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<tr>
<td>Other maintenance</td>
<td>13,358</td>
</tr>
<tr>
<td>Furniture</td>
<td>1,271</td>
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<tr>
<td>Staff development &amp; recruitment</td>
<td>8,098</td>
</tr>
<tr>
<td>Supplies and general miscellaneous</td>
<td>21,756</td>
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<tr>
<td>Total expenditures:</td>
<td>678,306</td>
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## COLLECTION DEVELOPMENT EXPENDITURES BY DISCIPLINE, 2002/03

(from all sources)

<table>
<thead>
<tr>
<th>Disciplines</th>
<th>Spent Monographs*</th>
<th>No. Bought</th>
<th>Spent Access**</th>
<th>Spent Print Subs.</th>
<th>Total No. subscriptions</th>
<th>Spent: all purchases ($)</th>
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</thead>
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<tr>
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<td>76</td>
<td>-</td>
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<td>22</td>
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<td>539</td>
<td>4,486</td>
<td>4,562</td>
<td>60</td>
<td>25,816</td>
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<td>-</td>
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<td>104</td>
<td>4,245</td>
<td>45,023</td>
<td>43</td>
<td>53,691</td>
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<tr>
<td>Black Studies</td>
<td>4,804</td>
<td>144</td>
<td>-</td>
<td>1,962</td>
<td>18</td>
<td>6,766</td>
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<td>10,686</td>
<td>225</td>
<td>15,002</td>
<td>11,558</td>
<td>61</td>
<td>37,246</td>
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<tr>
<td>Chemistry</td>
<td>1,253</td>
<td>22</td>
<td>17,087</td>
<td>33,510</td>
<td>35</td>
<td>39,847</td>
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<tr>
<td>Communications</td>
<td>4,653</td>
<td>157</td>
<td>250</td>
<td>5,080</td>
<td>29</td>
<td>9,983</td>
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<tr>
<td>Communication Disor</td>
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<td>32</td>
<td>4,445</td>
<td>5,076</td>
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<td>10,743</td>
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<td>91</td>
<td>-</td>
<td>1,533</td>
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<td>4,489</td>
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<tr>
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<td>16,054</td>
<td>559</td>
<td>10,681</td>
<td>33,510</td>
<td>120</td>
<td>39,906</td>
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<tr>
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<td>4,887</td>
<td>91</td>
<td>1,450</td>
<td>35,100</td>
<td>35</td>
<td>39,847</td>
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<tr>
<td>Foreign Languages</td>
<td>3,105</td>
<td>90</td>
<td>-</td>
<td>1,243</td>
<td>11</td>
<td>4,348</td>
</tr>
<tr>
<td>General - all subjects</td>
<td>14,083</td>
<td>112</td>
<td>57,159</td>
<td>24,337</td>
<td>138</td>
<td>95,579</td>
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<td>Geography</td>
<td>2,606</td>
<td>75</td>
<td>-</td>
<td>1,284</td>
<td>9</td>
<td>3,890</td>
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<tr>
<td>Geology</td>
<td>2,043</td>
<td>37</td>
<td>-</td>
<td>8,088</td>
<td>13</td>
<td>10,131</td>
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<td>418</td>
<td>3,951</td>
<td>2,563</td>
<td>32</td>
<td>21,291</td>
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<tr>
<td>Jewish Studies</td>
<td>1,420</td>
<td>47</td>
<td>-</td>
<td>463</td>
<td>4</td>
<td>1,884</td>
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<tr>
<td>Latin America</td>
<td>4,479</td>
<td>135</td>
<td>-</td>
<td>130</td>
<td>2</td>
<td>4,609</td>
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<tr>
<td>Literature</td>
<td>29,213</td>
<td>569</td>
<td>5,320</td>
<td>7,090</td>
<td>96</td>
<td>41,624</td>
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<tr>
<td>Math. &amp; Computer</td>
<td>4,585</td>
<td>101</td>
<td>6,154</td>
<td>22,409</td>
<td>57</td>
<td>33,148</td>
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<td>Music</td>
<td>6,649</td>
<td>108</td>
<td>-</td>
<td>1,730</td>
<td>14</td>
<td>8,379</td>
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<tr>
<td>Nursing</td>
<td>4,371</td>
<td>108</td>
<td>5,242</td>
<td>10,312</td>
<td>56</td>
<td>19,925</td>
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<tr>
<td>Philosophy</td>
<td>3,628</td>
<td>139</td>
<td>-</td>
<td>2,482</td>
<td>21</td>
<td>6,110</td>
</tr>
<tr>
<td>Physics</td>
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<td>48</td>
<td>-</td>
<td>10,443</td>
<td>9</td>
<td>11,799</td>
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<tr>
<td>Political Science</td>
<td>22,429</td>
<td>451</td>
<td>2,725</td>
<td>8,807</td>
<td>51</td>
<td>33,961</td>
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<tr>
<td>Psychology</td>
<td>4,709</td>
<td>123</td>
<td>7,790</td>
<td>36,817</td>
<td>107</td>
<td>49,315</td>
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<tr>
<td>Sociology</td>
<td>8,565</td>
<td>261</td>
<td>4,920</td>
<td>7,396</td>
<td>57</td>
<td>20,882</td>
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<tr>
<td>Theater Arts</td>
<td>3,673</td>
<td>143</td>
<td>-</td>
<td>736</td>
<td>9</td>
<td>4,408</td>
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<tr>
<td>Women's Studies</td>
<td>3,936</td>
<td>131</td>
<td>-</td>
<td>2,435</td>
<td>16</td>
<td>6,371</td>
</tr>
</tbody>
</table>

Interlibrary loan and document delivery expenses (all disciplines): 23,083

**Total:** 209,319 5,244 150,906 278,782 1,150 662,090

* Including standing orders, monographs, and serials
** Including aggregated databases, e-journal subscriptions, and online searching fees

<table>
<thead>
<tr>
<th>Expen. Comparison</th>
<th>2001/02</th>
<th>2002/03</th>
<th>$ Change</th>
<th>% Change</th>
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</thead>
<tbody>
<tr>
<td>Books:</td>
<td>238,059</td>
<td>209,319</td>
<td>-28,740</td>
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</tr>
<tr>
<td>Subscriptions (print):</td>
<td>271,956</td>
<td>278,782</td>
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<tr>
<td>Electronic access:</td>
<td>148,648</td>
<td>150,906</td>
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<td>1.5%</td>
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<td>ILL/document delivery:</td>
<td>28,560</td>
<td>23,083</td>
<td>-5,477</td>
<td>-19.2%</td>
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<td><strong>Total:</strong></td>
<td>687,223</td>
<td>662,090</td>
<td>-25,133</td>
<td>-3.7%</td>
</tr>
</tbody>
</table>
# Collection Development

## Funding (+000)

<table>
<thead>
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<th>2001/02</th>
<th>2002/03</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>State funds expended:</td>
<td>611.3</td>
<td>574.3</td>
<td>-6.1%</td>
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<tr>
<td>Gifts, grants, IFR, Tech Fee, etc.:</td>
<td>75.9</td>
<td>87.8</td>
<td>15.7%</td>
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<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>687.2</strong></td>
<td><strong>662.1</strong></td>
<td><strong>-3.7%</strong></td>
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</tbody>
</table>

## Volumes / Pieces Entering the Collection**

<table>
<thead>
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<th>2001/02</th>
<th>2002/03</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accessioned volumes</td>
<td>10,135</td>
<td>9,934</td>
<td>-2.0%</td>
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<tr>
<td>Includes</td>
<td></td>
<td></td>
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<tr>
<td>Monographs</td>
<td>9,052</td>
<td>7,531</td>
<td>-16.8%</td>
</tr>
<tr>
<td>Periodicals bound</td>
<td>688</td>
<td>448</td>
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</tr>
<tr>
<td>Gifts</td>
<td>265</td>
<td>346</td>
<td>30.6%</td>
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<tr>
<td>Audiovisual</td>
<td>130</td>
<td>140</td>
<td>7.7%</td>
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<tr>
<td>Computer Disks</td>
<td>105</td>
<td>110</td>
<td>4.8%</td>
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<tr>
<td>Microforms</td>
<td>23,109</td>
<td>38,177</td>
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<tr>
<td>Subscriptions held</td>
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<td>1,244</td>
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<td>Purchases</td>
<td>1,340</td>
<td>1,209</td>
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<tr>
<td>Gifts</td>
<td>52</td>
<td>35</td>
<td>-32.7%</td>
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**Items are included in all applicable categories; columns exceed total acquired.
### ACCESSIONED HOLDINGS

**Books and Journals held in Paper Form**

<table>
<thead>
<tr>
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<th>2001/02</th>
<th>2002/03</th>
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</thead>
<tbody>
<tr>
<td>Net holdings June 1</td>
<td>449,446</td>
<td>457,454</td>
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<tr>
<td>Acquired (all sources)</td>
<td>10,135</td>
<td>9,934</td>
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<tr>
<td>Withdrawn report year</td>
<td>2,127</td>
<td>2,022</td>
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<tr>
<td>Net holdings May 31</td>
<td>457,454</td>
<td>465,366</td>
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**Annual Growth**

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<tr>
<td></td>
<td>1.78%</td>
<td>1.73%</td>
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**10 year change**

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<th>1992/93</th>
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<td>Net holdings</td>
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<td>Growth over 10 years</td>
<td>16%</td>
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### UNACCESSIONED HOLDINGS

**Pamphlets, government documents, and microforms**

#### 2002/03

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<th>2002/03</th>
<th>% Change</th>
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<td>Pamphlets</td>
<td>5,252</td>
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<td>Documents</td>
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<tr>
<td>Paper</td>
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<tr>
<td>Fiche</td>
<td>169,776</td>
<td>176,321</td>
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<tr>
<td>Electronic</td>
<td>1,395</td>
<td>1,496</td>
<td>7.2%</td>
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<tr>
<td>Total documents</td>
<td>249,327</td>
<td>257,332</td>
<td>3.2%</td>
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</table>

**Microforms (including document fiche)**

<table>
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<th>2002/03</th>
<th>% Change</th>
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<tbody>
<tr>
<td>Microfilm</td>
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<td>27,286</td>
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<td>792,911</td>
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<td>Total microforms</td>
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<td>LIAISON LIBRARIANS</td>
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<td></td>
<td></td>
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<tr>
<td>--------------------------</td>
<td>------------------------------------------</td>
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<td></td>
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<tr>
<td>Gerlinde Barley</td>
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<td></td>
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<td>Susan Kraat</td>
<td>EOP</td>
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<td></td>
<td>Elementary Education</td>
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<tr>
<td></td>
<td>Music</td>
<td></td>
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<tr>
<td></td>
<td>Nursing</td>
<td></td>
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<tr>
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<tr>
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<td></td>
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<tr>
<td>Athena Nazario</td>
<td>Black Studies</td>
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<tr>
<td></td>
<td>Latin American Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Women's Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barbara Petruzzelli</td>
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<td></td>
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<tr>
<td>Elizabeth Strickland</td>
<td>Biology</td>
<td></td>
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</tr>
<tr>
<td>Greg Wirszyla</td>
<td>Computer Science</td>
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<td></td>
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<tr>
<td></td>
<td>Engineering</td>
<td></td>
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DEPARTMENTAL CONTACTS FOR COLLECTION DEVELOPMENT
2002/2003

ANTHROPOLOGY
Joseph Diamond

ART HISTORY
William Rhoads

ART STUDIO
Amy Cheng

ASIAN STUDIES
Kristine Harris

BIOLOGY
Carol Rietsma

BLACK STUDIES
Margaret Wade-Lewis

BUSINESS
Surinder Tikoo

CHEMISTRY
Stanley Kudzin

COMMUNICATION & MEDIA
Lee Cahn

Communication Studies
Robert Miraldi

Journalism
Lynn Spanger

Radio-TV

COMMUNICATION DISORDERS
Anne Balant

COMPUTER SCIENCE
Pham Hanh

ECONOMICS
Simin Mozayeni

EDUCATION
Edward Sullivan

Educational Administration
Robin Smith

Educational Studies
Vacant

Elementary Education
June Zuckerman

Secondary Education
Catharine Whittaker

Special Education

ENGINEERING
Julio Gonzales

ENGLISH
Thomas Olsen

FOREIGN LANGUAGES
Wilma Feliciano

GEOGRAPHY
Linda Greenow

GEOLOGICAL / ENVIRONMENTAL SCIENCES
Frederick Vollmer

HISTORY
Laurence Hauptman

JEWSH STUDIES
Gerald Sorin

LATIN AMERICAN STUDIES
Linda Greenow

MATHEMATICS
David Hobby

MUSIC
Edward Lundergan

NURSING
Anne Champlin

PHILOSOPHY
David Blankenship

PHYSICS
Tarun Biswas

POLITICAL SCIENCE
Joel Lefkowitz

PSYCHOLOGY
Vacant

SOCIOLOGY
Harold Jacobs

THEATRE ARTS
Beverly Brumm

WOMEN’S STUDIES
Amy Kesselman
Friends of the Library
July 1, 2002–June 30, 2003

Rebecca Adae
Carol L. Adams
Agranon Alumni Assoc.
Jean Albano
Brian Altonen
Virginia Ayea
Felicia Aman
Salvatore Anastasio
David Appelbaum
Anna Badillo
Douglas & Linda Baker
Gerlinde Barclay
Elie & Susan Basch
Judith Bell
Gerald Benjamin
J. David & Helen Blankenship
Scott Boylston
Daniel W. Brown
Eric Brown
Lucille A. Brown
Paul & Marlene Brown
Peter D. G. Brown
Karl Budmen
Daniel Byam
Michelle Cangelosi
Beth Cashara
Carole Cowan
Alice & Horace Chandler
Theodore Clark
Wm. & Jeanette Connors
Louise Contin
Carolyn Corbett
Michelle Corin
Mary Jane Corry
M. Celia Coulter
Robert Couteau
Vincente Cozzolino
Mary C. Cryer
Mary Anne Curry
Elisa Davila
Gabriel E. Deeb
Mary Stella Deen & Jason Taylor
Chris Delape
Terry Demartine
Diane Diachishin
Vincent C. DiDonato, Jr.
Carol Doney
Lanae Dowe
Ben Doyle
Kathleen M. Drag
Barbra Ehlers
Erik & Mary Ekman
Charles & Emily Entress
Orelle Feher
Betty S. Feldman
Wilma Feliciano &
John B. Foster, Jr.
Kathy Finn
Sheila Fishman
Nicholas Forzano
Gale L. Foster
Elinor Fuchs
Gail & Joseph Gallerie
Elizabeth Bergeron Gass
James Gatherer
John Gavin
Judith Gerardi

Jonathan R. Gould
David J. Greenbaum
Stacey Hyers Greenberg
Linda Greenow
Marcin Grodzki
Wendy Halpern
Jan Hammond
Barbara Hardgrave &
Ronald Steinberg
Helen H. Harkonen
Jan Harrison
Douglass & Adriana Havnaer
Peter Hayes
Eugene Heath
Kristopher Hedley
Pauline A. Herr
Judy & Wynn Herron
Clifford L. Herzog
Leslie A. Hochberg
Emily Holzter
Deborah M. Horowitz
Julia Hotton
Judith Hoyt
O. Lincoln & Virginia Igou
Thomas C. Insinger
Elizabeth Insogna
Ping Jin
Marley Francis Jones
Joanna Joslyn
Yasir Ali Kahn
Ivan J. Katz
Richard B. Kelder
Hilary Kent
Petra & Ben Klein
Ronald G. Knapp
Patricia C. Kobelt
Frank & Susan Kraat
Kathleen A. Kraus
David Krikun &
Phyllis Freeman
Donna Kubovic
Gertrude Wells Laffin
Joanne Lane
Christine Lanier
Kay L. Larson
Cary Laughlin
Joan Lawrence-Bauer
Chui-chun Lee
Loyd Lee
Linda Lerner
David E. Levy
Susan Ingals Lewis
Martin Lodge
John & Gall Park Logan
Julie Lonstein
Iris Chen Lan Lum
David J. Lund
Theodor Lundin
Carleton Mabee
Macy Machacek
Cathy A. Mackenzie
Brenda Diane Maiolo
Julie Majak
Joan S. Malone
Mr. & Mrs. Wm. Mancini
Manly, Inc.
Jo Margaret Mano
Patricia Manz
Marilyn D. March
Michael & Mildred Marino
Kenneth J. Masten
Kurt Matzdorf
Rosemarie McBride
Mary McKeon
Gail Osman Messina
Barbara Metzger
L. Paul Metzger
Robert Michael
Myriam Miedzian
Bernadette Miller
Ann Minnick
Bartholomew Moran
Scott & Pamela Morgan
Grace Morina
Theresa Morris
Edward J. Mucci
William & Mary Mulligan
Joseph M. Natafino
John Neumaier &
Sarah Luther
Nancy Nielson
Kenneth Nieves
Robert & Eileen Nye
Tom & Corinne Nyquist
Thomas G. Olsen &
Marinella Garatti
Richard A. Ott
Jim & Mary Ottaway
Joan T. Overfield
Nikhil Pandya
Angelika Patsis
Grace Pell
Lou & Barbara Petruzzelli
Patricia & John Phillips
Vincent Pidone
Susan K. Pionski
Mark Portier
Christine Prehn
Philip Pugsley
Jeanne Quenzer
Esther Ratner
Mark Rauscher
Analise Reed
Joseph Reeder
Joanne Rein
William & Sally Rhoads
Michelle Rhodes
Carol S. Rietisma
Rachel Rigolino
Valke Rilensberg
Karl Rodman
Gerard Romanek
Sal Rondinelli
Donald and Carol Roper
Kevin R. Rother
Loretta A. Russell
Hadi & Nezi Salavatbar
Louis Saraceno
Johannes M. Sayre
Johanna Sayre
Robert Schaecher
Michael Schaefer
Leah Schaefer
Sheila Schapira
James Schlett
Maxwell Schnurer

Sally M. Schultz
Zoltan Sebestyen &
Giselle Hendel-Sebestyen
Lloyd G. Sellers
C. R. Seshu
Rani Seshu
Celia Sepeul
Warren T. Shanahan
Fredric G. Shaw
Judith A. Sheelely
Douglas J. Sheer
Douglas & Audrey Sheppard
Mark A. Sherman
Vika F. Shock
Delphine Siani
Joy Simmerman
Tamm Sissac
Gary Sissel
Rickie Solinger
Gerald Sorin
Kim Spurlock
Tammy Padivaroda
Sriracha
Marlene Steiner
Norman Steinfeld
Rosemary Stephens
Paul Stokes
Jeanette Straebler
Dimitrios Statis
Harriet Straus
Melanie Strell
Lisa Struss
Patricia Sullivan
Marcelle Swirsky
Lorraine Taylor
Linda Tedesco
Elizabther A. Ten Dyke
Christianna Thomas
David Trabucco
Linda Upright
Sally Van Doren
William & Sally Vasse
Eric Walden
Jason Warren
Robert Waugh
Gregg Weatherby
Peggy M. Webb
Dorothy Weiss
Albert J. White
Catharine R. Whittaker
Cynthia Winika
Reva Wolf
Michael & Doris Zackheim
Marie Zapf
Cara Zimmer
Annette Becker Zwicker

Total Contributors: 288

"Books for Books"
Program: $2,833.76

"Honor with Books"
Program: $2,290.00

Total Contributions: $19,839.20
SIGNIFICANT GIFTS 2002/2003
(10 or more books, audio CDs, audiotapes or videocassettes)

Anthropology Department
Lourdes Giordani

Barbara Morson Geider
In Memory of:
Elihu Morson, her father

Klock Kingston Foundation

Latin American Studies Program
Through a U.S. Dept. of Education
Title VI Undergraduate International Studies
And Foreign Languages Grant 2002
Grant recipients:
Profs. Elisa Davila and Linda Greenow

Alfred Marks

Middle East Studies Association
John Vander Lippe

Robert Sena
PERSONNEL CHANGES
2002/03

APPOINTMENTS:

Mark Lasek 2/20/03 Assistant Librarian
Mildred Marino 10/15/02 Clerk 1

PROMOTIONS:

Athena Nazario 12/16/02 Senior Assistant Librarian
Christine Prehn 6/19/03 Library Clerk 2

RESIGNATIONS:

Christopher Raab 11/8/02 Senior Assistant Librarian
Tamm Sissac 2/28/03 Senior Assistant Librarian
Michael Stafford 6/5/03 Visiting Assistant Librarian

RETIREMENTS:

Lorraine Chan 12/31/02 Library Clerk 2
Sharon Neely 6/30/03 Library Clerk 2

SABBATICAL LEAVE:

Corinne Nyquist Leave ended 8/02 Librarian
LIBRARY COMMITTEES
2002/2003

AGENDA
Elizabeth Strickland (chair)
Athena Nazario (co-secretary)
Greg Wirszyla (co-secretary)
Stephan Macaluso (alternate)

APPOINTMENT,
REAPPOINTMENT,
PROMOTION & TENURE
Valerie Mittenberg (chair)
Susan Kraat
Mark Lasek
Joan Laudicina
Stephan Macaluso
Mildred Marino
Valerie Mittenberg
Nancy Nielson
Christine Prehn
Rosemary Stephens
Valerie Mittenberg

ASSESSMENT PLANNING
Barbara Petruzzelli (chair)
Anna Badillo
Stephan Macaluso
Nancy Nielson
Jonathan Raskin (Psychology)
Carolyn Starkweather (student)
Marjorie Young

BANNED BOOKS WEEK
Athena Nazario (chair)
Susan Kraat
Stephan Macaluso
Valerie Mittenberg
Barbara Petruzzelli
Elizabeth Strickland
Shirley Tung

ELECTRONIC RESOURCES
Athena Nazario (chair)
Gerlinde Barley
Susan Kraat
Mark Lasek
Chui-chun Lee
Valerie Mittenberg
Barbara Petruzzelli
Elizabeth Strickland
Greg Wirszyla

LIBRARY LOGISTICS
Mark Lasek (chair)
Gerlinde Barley
Valerie Mittenberg

LIBRARY MANAGEMENT
Chui-chun Lee, (chair)
Susan Kraat
Nancy Nielson
Barbara Petruzzelli
Marjorie Young

METALIB
Athena Nazario (chair)
Anna Badillo
Mark Lasek

METALIB (Continued)
Valerie Mittenberg
Elizabeth Strickland
Greg Wirszyla

NATIONAL LIBRARY WEEK
Barbara Petruzzelli (chair)
Darlene Alessi
Hilary Kent
Susan Kraat
Mark Lasek
Joan Laudicina
Stephan Macaluso
Mildred Marino
Valerie Mittenberg
Nancy Nielson
Christine Prehn
Rosemary Stephens
Greg Wirszyla

RESOURCE REVIEW
Chui-chun Lee (chair)
Gerlinde Barley
Susan Kraat
Stephan Macaluso
Valerie Mittenberg
Elizabeth Strickland
Greg Wirszyla

SFX
Elizabeth Strickland (chair)
Anna Badillo
Valerie Mittenberg
Athena Nazario
Greg Wirszyla

STAFF APPRECIATION
Rosemary Stephens (chair)
Nancy Nielson
Greg Wirszyla

WEB TEAM
Greg Wirszyla (chair)
Anna Badillo
Susan Kraat
Stephan Macaluso
Valerie Mittenberg
Athena Nazario
Barbara Petruzzelli
Elizabeth Strickland

SEARCH COMMITTEES
Assistant Librarian
Susan Kraat (chair)
Valerie Mittenberg
Athena Nazario
Barbara Petruzzelli
Elizabeth Strickland
Shirley Tung
Greg Wirszyla

Senior Assistant Librarian
Gerlinde Barley (chair)
Stephan Macaluso
Valerie Mittenberg
Elizabeth Strickland
Shirley Tung

Information Systems Librarian
Marjorie Young (chair)
Anna Badillo
Gerlinde Barley
Jonathan Lewit (Computer Svcs.)
Stephan Macaluso
Valerie Mittenberg
Gary Oliver

COLLEGE-WIDE COMMITTEES
ON LIBRARY

COLLEGE LIBRARY COMMITTEE
David Blankenship, (chair, Philosophy)
Chui-chun Lee, ex officio
Winifred Montgomery (Education)
Hanh Pham (Computer Science)
William Rhoads (Art History)
Carol Rietsma (Biology)
Surinder Tikoo (Business)

LIBRARY EXPANSION
John Harrington (chair, Science and Engineering)
J. David Blankenship (Philosophy)
Chui-chun Lee (Library)
Barbara Petruzzelli (Library)
Kristin Rauch (Fine & Perf. Arts)
Richard Reif (Secondary Educ.)
Megan Smailer (Planning & Const.)

STEERING COMMITTEE OF
THE FRIENDS OF THE
SOJOURNER TRUTH LIBRARY
Paul Brown (chair)
Douglas Baker (Emeritus)
Linda Greenow (Geography)
Eugene Heath (Philosophy)
Judy Herron (Bus. Community)
Chui-chun Lee (Library)
Gail Park Logan (Alumni)
Thomas Olsen (English)
Barbara Petruzzelli (Library)
Esther Ratner (Community)
Donald Roper (Emeritus)
William W. Vasse
LIBRARY FACULTY

Listed below are courses taken, committees served, performance and conferences/papers/workshops presented or moderated. Meetings and workshops attended are not included.

Gerlinde Barley
Committees
Library: Appointment, Reappointment, Promotion and Tenure; Electronic Resources; Library Liaison Working Group; Library Logistics; Resource Review; Search Committees for Senior Assistant Librarian (chair) and Information Systems Librarian.

College: Curriculum Committee

Regional: Southeastern New York Library Resource Council, member of the Board of Trustees

Susan Kraat
Committees
Library: Banned Books Week; Electronic Resources; Liaison Working Group; Library Management Team; National Library Week; Web Working Group; Search Committee (chair) for Assistant Reference Librarian.

College: 175th Anniversary Steering Committee (co-chair); General Education Committee

Presentation: Readings from banned books during Banned Books Week, 9/25/02.


Course Work: Incorporating Information Literacy Tasks into Web-Enhanced Courses, Buffalo State University, Spring 2003.

Other: “Just for Transfers” workshop series to familiarize those students with library resources and services, 3/31-4/02/03.

“H.P. Lovecraft Symposium,” host of On Campus television program, with guests Robert Waugh and John Langan, English department, 10/02.

“New Paltz Regatta,” host of On Campus television program with guests Mayor Thomas Nyquist, Robin Cohen, Heidi Hasbrouck, John Giralico, Rosalie Hasbrouck, 4/03.
Mark Lasek
Committees
Library: Library Logistics (chair); MetaLib Working Group; National Library Week

Chui-chun Lee
Committees
Library: Electronics Resources; Library Management (chair); Resource Review (chair)
College: College Library Committee (ex officio); Library Expansion; Steering Committee of the Friends of the Sojourner Truth Library
SUNY: Convener of the University Colleges Section, SUNY Council of Library Directors
National: ALA Association of College and Research Libraries. Distance Learning Section. Statistics Committee
Grants: Klock-Kingston Foundation NYS Coordinated Collection Development Grant

Stephan Macaluso
Committees
Library: Agenda (alternate); Appointment, Reappointment, Promotion & Tenure; Assessment Planning; Banned Books Week; National Library Week; Resource Review; Web Team; Search Committees for Senior Assistant Librarian and Information Systems Librarian
College: Organization (including By laws Subcommittee); Educational Technology
Presentations: “Beyond Usability: Making Your Web Site Accessible to All Users,” Round Table discussion with Greg Wirszya at ACRL National Conference, Charlotte, N.C., 4/9/03.
“Library Careers Night 2003,” panel Moderator, STL, 4/8/03
“Libraries with or without Books,” On Campus television program discussing the future of libraries, 1/03
“What We Do,” interview for WFNP (SUNY NP) Radio show. 3/28/03
“Will Work for Candy: Student Motivation Techniques that Work,” panel co-presenter, ACRL Conference, Charlotte, NC, 4/10/03
Publications: Edited “Latest @ a Distance,” STL Distance Services Newsletter, Fall 2002 and Spring 2003
Course Work: Introduction to Data Warehousing, graduate course at the University at Albany, SUNY. Spring 2003
Grant: SUNY NP Career Advisement and Fieldwork Office, Major Connections Grant for Library Careers Night 2003 (4/8/03)
Valerie Mittenberg
Committees
Library: Appointment, Reappointment, Promotion and Tenure (chair); Banned Books Week; Electronic Resources Group; Library Logistics; MetaLib; National Library Week; Resource Review; SFX Working group; Staff Appreciation (chair, 8/02); Web Team; Search Committees for Assistant Librarian; Senior Assistant Librarian; and Information Systems Librarian.
College: Honors Program Advisory Group; Presidential Search
Regional: SENYLRC Regional Interlibrary Loan Council; SENYLRC Government Documents Interest Group
Presentations: Census 2000 Brown Bag presentation, co-presenter, 1/07/03;
SFX: an Introduction to STL Implementation, co-presenter, 12/05/02

Athena Nazario
Committees
Library: Agenda (co-secretary); Banned Book Week (chair); Electronic Resource Group (chair); Library Liaison; MetaLib (chair); SFX; Web Team; Search Committee for Assistant Librarian
College: Research Awards & Leaves; University Writing Board
Presentations: “Libraries with or without Books,” On Campus television program discussing the future of libraries, 1/03.
Library Resources Workshop – “Challenged/Banned Works and Censorship,” Banned Books Week, 9/27/02
“Readings from Banned Books,” Banned Books Week, 9/25/02
Grants: Special Events Grant for Banned Books Week from the Provost’s Office of Academic Affairs and the SUNY New Paltz Foundation, Fall 2002.

Nancy Nielson
Committees
Library: Assessment Planning; Library Management; National Library Week; Staff Appreciation

Corinne Nyquist
Committees
College: Central Committee on Promotion and Salary Increase
Regional: New York African Studies Association Executive Board as Member at Large; African American Research Committee - Village of New Paltz representative.
Presentation: Panelist on “History of African Americans from 1650 to the Present in the Mid-Hudson Valley” at the 8th Annual Multicultural Conference, SUNY New Paltz, Nov. 8, 2002.
Publications: The column, “People and events” NYASA Newsletter, Summer/Fall 2002.

**Exhibit:**
Sojourner Truth, SUNY Sojourner Truth Library, Fall 2002 – Spring 2003

**Course Work:**
INF 899 Doctoral Dissertation, SUNY Albany, Fall 2002
INF 899 Doctoral Dissertation, SUNY Albany, Spring 2003

**Other:**
A history of the Kappa Regatta, On Campus television program

**Barbara Petruzzelli**

**Committees**

**Library:**
Assessment Planning (chair); Banned Books Week; Electronic Resources Group; Friends of the Library Steering Committee; Library Liaison Working Group (chair); Library Management Team; National Library Week (chair); Web Working Group.

Faculty Officer: Elections Chair 2002-03

**College:**
Assessment Steering (including Program Assessment for Program Assessment sub-committee); Intercollegiate Athletics Board; Library Expansion; Phi Beta Kappa Organizing

**Regional:**
Southeastern Library Resources Council (SENYLRC) Continuing Education (chair); SENYLRC Leadership Institute Design Team

**Publications:**
The Latest @ the Library, Fall 2002 and Spring 2003
Reviewer for *College & Undergraduate Libraries*, published by Haworth Press.

**Elizabeth Strickland**

**Committees**

**Library:**
Agenda (chair); Appointment, Reappointment, Promotion and Tenure; Electronic Resources; MetaLib Working Group; Resource Review Task Force; SFX (chair); Web Team; Search Committees for Assistant Librarian and Senior Assistant Librarian

**College:**
Budget, Goals & Plans Committee

**Regional:**
SENYLRC Government Documents Interest Group

**Shirley Tung**

**Committees**

**Library:**
Appointment, Reappointment, Promotion & Tenure; Search Committee for Assistant Librarian

**Other:**
UUP delegate
Greg Wirszyla
Committees
Library: Agenda; Banned Books Week; Electronic Resources; Library Liaison; MetaLib; National Library Week; Resource Review; SFX; Staff Appreciation; Web Team (chair); Search Committee for Assistant Librarian.
College: Academic Affairs; SUNY New Paltz Film Committee; Teaching & Learning Center Advisory Board
Presentation: "Beyond Usability: Making Your Web Site Accessible to All Users," Round Table discussion with Stephan Macaluso at ACRL National Conference, Charlotte, N.C., 4/9/03.
Course Work: Attending classes for Certificate of Advanced Study in Public Administration, University at Albany.
Grants: UUP Professional Development Grant, Spring 2002

Marjorie Young
Committees
Library: Assessment Planning; Library Faculty (chair 2001-2003); Library Management; Search Committee for Information Systems Librarian (chair);
College: Central Committee on Tenure and Reappointment
Other: Poughkeepsie Seventh-day Adventist School Board member


**SUPPORT STAFF**

**Darlene Alessi**  
Committees  
Library: National Library Week  
Graduated SUNY New Paltz, Bachelor of Science degree in Communications – Cum Laude, May 2003.  
Exhibits: Banned Books Week, Oct. 2002; Damage to library materials from food/beverages, Fall 2002; National Library Week, April 2003  
Award: Recipient of STL Team Spirit and Achievement Award, Aug. 2002

**Anna Badillo**  
Committees  
Library: Assessment Planning; MetaLib; SFX; Web Team; Search Committee for Information Systems Librarian.  
Regional: SENYLRC Library Assistants Committee

**Mary Anne Curry**  
Course Work: Fundamentals of Computers, Ulster County Community College, Fall 2002.

**Patricia Jackson**  
Exhibit: Damage to library materials from food/beverages; Fall 2002

**Hilary Kent**  
Committees  
Library: National Library Week

**Mildred Marino**  
Committees  
Library: National Library Week

**Mary Lou Kisselburg**  
Award: Recipient of STL Team Spirit and Achievement Award, Jan. 2003

**Joan Laudicina**  
Committees  
Library: National Library Week; Staff Appreciation committee (8/02)

**Dennis O’Keefe**  
Exhibit: Post cards, SUNY Sojourner Truth Library Gallery, Feb. 2003
Gary Oliver
Committee
Library: Search Committee for Information Systems Librarian

Christine Prehn
Committee
Library: National Library Week

Rosemary Stephens
Committees
Library: National Library Week; Staff Appreciation (chair)

Lena Teater